

To Work or not to Work – What was the Question?

Grade Level	Seventh
Minimum Time Required	50 Minutes
Materials/Resources	Improv Troupe or High School Drama Students
Subject Area(s)	Guidance

Project Description:

1. Have the drama group develop a skit demonstrating an employee who has incredibly poor work habits [i.e., late, sloppy, argumentative, whines, gossips, rude to customers, etc.].
2. Ask the class what they think the boss should do and why.
3. Have students brainstorm a list of traits for a good employee.

Career Development Standard	Knowledge of skills necessary to seek and obtain jobs.
Career Development Indicator	Demonstrate personal qualities (e.g., dependability, punctuality, getting along with others) that are needed to get and keep jobs.
Delivery Level	Review
Academic Standards	
Language Arts	2.4.b Write to synthesize, interpret, and use new information. 4.2.c Use recognized conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Personal Qualities, Basic Skills, Thinking Skills
Assessment/Rubric	Students will be evaluated based on class participation.